

## 2010 CCPS EDUCATION FOUNDATION AWARDS

The Carroll County Public Schools Education Foundation presented its fourth year of awards on Friday, April 30, 2010. The Foundation Board of Trustees, the Board of Education members, donors, and volunteers traveled to all of the awarded schools to distribute the awards. All award winners were once again presented with a large check, a Foundation tee shirt, and balloons in recognition of their award. A total of 51 awards were presented to the schools and offices throughout Carroll County, totaling \$50,000.

**The schools receiving awards and a brief description of the projects to be funded are listed below:**

<b>School/Applicant's Name</b>	<b>Description of Project</b>
<b>All CCPS Elementary Schools</b> Holly Walter, Project ACES Coordinator	<b>Acting Physical Activity</b> Project ACES aims to increase the daily physical activity in children in elementary grades to at least 1 hour of exercise per day. Improved levels of physical activity will help to maintain healthy weights and prevent obesity, prevent chronic diseases, and prepare students to perform well in school.
<b>All CCPS Middle Schools</b> Amy Whalen Metz, Crisis Intervention Specialist, BEST	<b>Bulldog Bucks</b> The Bulldog Bucks Program is a highly structured reward system that regularly reinforces targeted behaviors and addresses undesired behaviors in middle school students. Students are rewarded through weekly allowances that are used to purchase reward items from the Bulldog Buck store. The instillation of good behaviors in students will increase academic, personal, and emotional growth in the participating middle school students.
<b>Carroll Springs</b> Kim Prati, Art Teacher	<b>Art Expressions</b> Zot Artz Accessible Art Tools allows students in wheelchairs, walkers and standers to increase their mobility and provides opportunities for these students to express themselves through art. This equipment will be used during school instruction and will also be available for school and community events.
<b>CCPS BOE Human Resources Department</b> Anna-Maria Halstead, Recruitment Coordinator	<b>Rewarding the Best and the Brightest</b> The award system will be used to empower, encourage, and reward those who recruit, and those hired to teach the students of Carroll County each year.

<p><b>Charles Carroll Elementary</b> Patricia L. Heacock, Principal</p>	<p><b>Technology Loaner Library for Charles Carroll Students and Families</b> The Loaner Library will make available a variety of technology tools and resources to the students and families of Charles Carroll Elementary. It will motivate and engage struggling students and will provide them with opportunities to strengthen their concept and skill development.</p>
<p><b>Charles Carroll Elementary</b> Mary Mark Munday, Fine Arts Specialist</p>	<p><b>Technology Enhances the Arts</b> An LCD projector will be installed that would expand student learning in the arts classroom. The projector will be used daily to communicate learning targets and to project visual images and text in multiple formats. Students would expand their knowledge of both historical and contemporary art and broaden their horizons by having greater access to other cultures.</p>
<p><b>Department of Minority Achievement and Intervention Programs</b> Patricia Levroney, Coordinator of Minority Achievement and Community Outreach</p>	<p><b>Think Big</b> Students will visit Johns Hopkins Hospital to meet with Dr. Ben Carson. By interacting with him and hearing his success story, these high school students will be motivated to focus on their responsibility and to excel in their classes.</p>
<p><b>East Middle</b> Andrea Worthy, Math Teacher</p>	<p><b>Tactile Tuesdays</b> Ninety minute classes (only on Tuesdays) for the Algebra students will be incorporated into the schedule for next year. This will provide math manipulatives to the students and help them gain a strong foundation for a life time of Algebraic mathematics.</p>
<p><b>East Middle</b> Jennifer Goffena, Teacher</p>	<p><b>Parents Go to School</b> Teacher-hosted evening parent seminars will be held to help improve parent involvement in their middle schoolers' lives. Math instruction would be included in some workshops, in addition to other topics such as studying and homework tips, the changing adolescent, and parenting tips for dealing with power struggles.</p>
<p><b>Ebb Valley Elementary (Judy Center Partnership)</b> Mary C. Gallagher, Parent Educator</p>	<p><b>Betty the Builder</b> This program will build better readers by teaching parents how to prepare their children for successful reading practice at home. To do this, books will be provided in each "toolkit" to help parents and students engage in 10 research-based reading activities together at home.</p>
<p><b>Eldersburg Elementary</b> Debbie Buenger &amp; Billy Kavalos, Physical Education Teachers</p>	<p><b>Fitness at Eldersburg Elementary</b> This after-school program gives 80 students and their parents the opportunity to improve their health by participating in physical exercises. The students will begin each day of the program with an explanation of the day's activities, a healthy snack, and then a mile run or walk (followed by the previously explained activities).</p>
<p><b>Elmer Wolfe Elementary</b> Cherise Kelly, Speech Language Pathologist</p>	<p><b>TalkTools</b> TalkTools kits provide personal tools, therapy guides, and homework instructions for speech remediation. Through this program, the number of students who have lisps or tongue thrusts will be reduced before they enter middle school.</p>

<p><b>Francis Scott Key High</b> Maria Lynn Myers, Media Specialist</p>	<p><b>Reluctant Readers Go for Books</b> The purchase of new books that target reluctant readers and below grade level readers will improve the media center's book collection while supporting the county-wide goal of improving student achievement.</p>
<p><b>Freedom Elementary</b> Melanie S. Jensen, Special Education Resource Teacher</p>	<p><b>Time to Read</b> Reading games in class are used to motivate students to improve their reading skills daily by competing against their own personal reading records. Students are also encouraged to read at home using a digital bookmark which accumulates or counts down reading time with a timer. These will increase the time a student devotes to reading by providing a fun, creative environment.</p>
<p><b>Gateway</b> Rob Schilling, Teacher</p>	<p><b>Bluebirds and Bats</b> Gateway students will repair/replace existing bluebird and bat boxes and build additional boxes along the Community Fitness &amp; Walking Trail to increase habitat and better identify the trail.</p>
<p><b>Gateway</b> Heather Semies &amp; Rob Schilling, Teachers</p>	<p><b>Go Green</b> Gateway students will expand their study of environmental conservation, ecology, and biology as they continue work in Gateway's labyrinth garden. Students will add to the garden by implementing identification markers for the plants and by maintaining the plants, mulch, and weeds of the garden.</p>
<p><b>Hampstead Elementary</b> Laura Hunovice, Math Resource Teacher</p>	<p><b>Math is a Dream</b> The DreamBox math program, focusing on number sense, is specifically designed to fit the needs of each child. The program constantly assesses and adjusts the lessons and games to be exactly right for each child at that moment. Parents will have the opportunity to subscribe to the program so that their children can continue their math practice at home.</p>
<p><b>Hampstead Elementary</b> Terrance MacGregor, Parent Volunteer, Hampstead Technology Club</p>	<p><b>Lego Engineer Solutions</b> A team of hard working and curious students will be assembled to compete in the schools first FLL (First Lego League) competition where they will acquire the skills to research, problem solve, and engineer solutions to real world scientific problems. The program also emphasizes friendly sportsmanship, learning, and community involvement.</p>
<p><b>Hampstead Elementary</b> Katie Ries, Reading Specialist</p>	<p><b>Bookroom Books for Guided Reading Groups</b> By purchasing new, quality constructed books for the book room, teachers will be able to introduce authentic texts to students in guided reading groups. Students can, in turn, practice their reading strategies and comprehension skills with great literature.</p>
<p><b>Liberty High</b> Patricia D. Reagan, History Teacher</p>	<p><b>Visual History</b> Visual aid will be added to the history curriculum to increase student interest in historical subjects, and will also help clarify classroom objectives with clear charts and visual depictions of historical information.</p>

<p><b>Liberty High</b> Rose M. Young, Science Teacher and Robotics Mentor Alan Deming, Technology Teacher and Robotics Mentor</p>	<p><b>Robots Invoke Physics Fun</b> The robotics used will encourage more students to take more math and science courses, in addition to providing an alternative method of teaching concepts in physics. Finally, the robotics will benefit the Liberty Robotics team by providing a lower-cost alternative for team competition.</p>
<p><b>Liberty High</b> Mary Thayer, Reading Specialist</p>	<p><b>Building Background Knowledge</b> The library will consist of multi-level book sets that aid struggling readers in English and History classes. This will help to enhance their knowledge of the subject while simultaneously increasing their reading fluency. The library will also help increase the HSA pass rate.</p>
<p><b>Liberty High</b> Geoff Hoffman &amp; Jennifer Hart-Walters, Special Education Teachers</p>	<p><b>Reading to Learn for All</b> The classroom library will be increased by adding books which support learning Alt HSA objectives while increasing literacy skills. Student independence will also increase through the use of content area reading software designed to meet the needs of the special education students.</p>
<p><b>Liberty High</b> Cheryl Williams, Science Teacher</p>	<p><b>The Chemistry of Atoms</b> A modeling kit will help chemistry students learn about the atom and the way in which atoms bond. The model will help the students to understand the atom both visually and tactilely.</p>
<p><b>Linton Springs Elementary</b> Alaina Haerbig, Gifted and Talented Resource Teacher Meghan Dryden, Math and Science Teacher</p>	<p><b>Linton Springs Community Service Garden</b> The Linton Springs Garden will contribute to the environmental and humanitarian concerns of the students by positively impacting their school stream and wetlands, providing a new environment for the students to learn and apply their science curriculum. Additionally, the garden will grow food that will be donated to our county food bank.</p>
<p><b>Linton Springs Elementary</b> Nancy Tissue, Teacher Terry Fischer, ILA Specialist</p>	<p><b>Got Vocabulary?</b> This project uses a vocabulary program created by Isabel L. Beck, which helps second grade students expand their use of vocabulary in both oral and written communication, as well as enhance their reading comprehension.</p>
<p><b>Linton Springs Elementary</b> Nanci Werner, Teacher</p>	<p><b>Author to Author</b> Books by mentor authors are used as a means of modeling writing techniques to third grade students. The students will learn from the mentor authors how to concentrate on the use of active verbs and concrete nouns, and lead sentences. They also will acquire a wider use of vocabulary that helps them create visual pictures in their writing.</p>
<p><b>Manchester Valley High</b> Shannon Zepp, Academic Facilitator</p>	<p><b>Student Recognition Program</b> The project promotes school-wide behavioral expectations for safe, prepared, united, and respectful students. In addition, it will reward the students who specifically promote and demonstrate these good behaviors through academic letters.</p>

<p><b>Mechanicsville Elementary</b> Stacey Kahler, Media Specialist</p>	<p><b>Libraries Got Game</b> This project, based on a book, will engage the students in games that improve their thinking and strategizing techniques. Eventually a wide family game night will be held in which the students can teach and play the games with their parents.</p>
<p><b>Mechanicsville Elementary</b> Jamie Vought, Teacher</p>	<p><b>Elementary Economics</b> Through daily lessons, hands-on activities, and active participation, students develop a strong understanding of the relationship between what they learn in school and their successful participation in a local economy using JA Biztown. This program also introduces the students to financial literacy, work readiness, and entrepreneurship.</p>
<p><b>Mechanicsville Elementary</b> Nicholas R. Shockney, Principal</p>	<p><b>Talk to Me</b> A sign language class will increase the ability of non-hearing impaired students to effectively communicate using American Sign Language with hearing impaired students. This will increase the comfort level of all the students in the classroom and contribute to an overall positive classroom climate.</p>
<p><b>Mount Airy Middle</b> Diane DeAtley, Counselor</p>	<p><b>Building Understanding During School (B.U.D.S.)</b> The B.U.D.S. program provides elementary school students at Parr’s Ridge and Mount Airy Elementary with an older mentor, serving as a positive role model. Their time with their B.U.D. is spent trying to improve the attendance, behavior, and grade point average of the elementary students.</p>
<p><b>Mount Airy Middle</b> Shelley Melissa Hartley, Teacher</p>	<p><b>Science Olympiad Team</b> The Science Olympiad program encourages students to view math and science in a form of competition. It will allow students the freedom to study and create projects that are specialized to their personal interests. They will work outside of school to become “experts” in their field and are rewarded through medals and recognition of success.</p>
<p><b>North Carroll Middle</b> Ruth Winsker, School Counselor</p>	<p><b>CHOICES</b> Through the CHOICES program, the school will take students to college visitations, bring in speakers from the community and within the school to speak about overcoming obstacles and career choices, match high school mentors with students to support them emotionally and academically, and have regular meetings that discuss the story of Dr. Ben Carson. Students will learn about themselves, their abilities, strengths and weaknesses, and apply it to practical goals for the future.</p>
<p><b>Northwest Middle</b> Teri Hollenbeck, Teacher</p>	<p><b>Mt. Hope Field Trip</b> Students will get the opportunity to experience an interactive theater environment by watching “A Dickens’ of a Christmas” at Mt. Hope Estates. Having already read this book in class, the students will be able to observe the story as it is brought to life, and will experience what life was like during the time period that the story was written.</p>

<p><b>Oklahoma Road Middle</b> Christen Purcell, Beth Prestianni, &amp; Joy Stewart, School Counselors</p>	<p><b>Staff/Student Mentoring Program</b> This program matches “at-risk” students with staff members to foster a positive student/staff relationship that will more fully engage these students in their education. These relationships exemplify personal and academic growth in the students who successfully complete the program.</p>
<p><b>Piney Ridge Elementary</b> Katie Costley &amp; Jamie Nave, Teachers</p>	<p><b>Rev It Up</b> The vocabulary project, based on Isabel L. Beck’s “Rev It Up” program, will provide fifth graders with systematic and interactive vocabulary instruction to improve their reading and writing skills. The acquired vocabulary skills will help the students comprehend high level texts, communicate effectively, and unlock the meaning of language.</p>
<p><b>Robert Moton Elementary</b> Brett Ecker &amp; Laurie Beard, Check-In and Check-Out Coordinators</p>	<p><b>Check-In/Check-Out</b> The CICO program is an intervention for students who demonstrate “at risk” behaviors. Teachers and staff volunteer their time to mentor a student and help them reach individual goals and to monitor progress on a daily basis. Students will be rewarded for progress towards their goals.</p>
<p><b>Robert Moton Elementary</b> Julie Yoshioka &amp; Kathy O’Mara, Speech/Language Pathologists Dorothy Newton, Resource Teacher</p>	<p><b>Listening With Earobics</b> The listening center will allow the school to provide systematic auditory training for students at grade levels K-4<sup>th</sup> grade. The proactive program will help students who are having difficulty developing phonemic awareness to practice the phonological skills that they need to improve their hearing.</p>
<p><b>Sandymount Elementary</b> Joann L. Benson, Vocal Music Teacher</p>	<p><b>Play Me That Mountain Music</b> Appalachian Dulcimers, easy to learn and play instruments, will provide the students with an increased appreciation of the significance of American folk music, while they also acquire the skills to play and love the dulcimer and other string instruments.</p>
<p><b>Shiloh Middle</b> Eileen Browning, Vicki Weiland, &amp; Jim Scott, Teachers</p>	<p><b>Shiloh Masterminds</b> The use of games will further students’ math reasoning skills, and make real-world connections while having fun. Problems cover such topics as probability, geographic and spatial concepts, algebra, and test-taking strategies to help the students develop higher-level thinking skills and improve their MSA skills.</p>
<p><b>Shiloh Middle</b> Daniel Black, Teacher</p>	<p><b>First in Math</b> An online math-based program will be used to help students solidify basic math skills and develop higher level mathematical thinking. Each student would have their own subscription, providing them with chances in class and at home to practice their math skills.</p>
<p><b>South Carroll High</b> Steve Luetete, Science Department Chair</p>	<p><b>Human Anatomy Interfaces</b> The Vernier probes will add to the current inventory of probes so that each student in the Human Anatomy classes at South Carroll will have the opportunity to complete the same labs simultaneously. This will allow students to use equipment similar to what is used in medical centers.</p>

<p><b>South Carroll High</b> Martin Landsman, Student</p>	<p><b>Trout Run</b> A trout run system will be constructed that will open numerous opportunities for future students to learn about different types of trout, including feeding, growth patters, mating, etc. This trout run, highly centered around the use of AutoCAD, will also show future students the power of designing software.</p>
<p><b>Spring Garden Elementary</b> Karen Bauer, Kindergarten Teacher</p>	<p><b>Reading Comprehension Strategies</b> The use of picture books and puppets will help to teach a multitude of reading comprehension strategies to elementary school students.</p>
<p><b>Spring Garden Elementary</b> Diane H. Groft, Kindergarten Teacher</p>	<p><b>Making Math Fun</b> Math literature books will be used with the kindergarten students to introduce, reinforce, and review kindergarten math skills mandated by the Carroll County Math benchmarks, as well as through the State Curriculum. Math manipulatives will also be purchased so that each student has his/her own set during math instruction.</p>
<p><b>Student Services - Central Office</b> Dana Falls, Director</p>	<p><b>Essential Needs</b> This fund will allow for immediate responses to small issues that interfere with a student’s progress in attending or participating in school.</p>
<p><b>Taneytown Elementary (Carroll County Judy Center Partnership)</b> Andrea Neilson, Early Childhood Service Coordinator</p>	<p><b>Family Engagement &amp; Success</b> Seven family involvement events will be held at the satellite site of the Judy Center Partnership at Taneytown Elementary School. These events will bring the families to the school, where they are able to meet and connect with other families, become familiar with the school, and ultimately engage parents and children in their preparation for school success.</p>
<p><b>Westminster Elementary and Charles Carroll Elementary</b> Stacey Gruber, Gifted and Talented Resource Teacher</p>	<p><b>Geography Challenge</b> This program, offered to all fourth and fifth graders, allows students to voluntarily have lunch with the gifted and talented resource teacher and learn more about geography as they eat. The use of games, atlases, maps, globes, and puzzles will support the learning about the world.</p>
<p><b>Westminster West Middle</b> Judi Guerrieri, Service Learning Coordinator</p>	<p><b>Project Change</b> Project Change places a heavy focus on community issues that students identify and research through field trips and meetings with speakers and community representatives. The students involved then direct related activism projects in their community to spread awareness and to support their cause.</p>
<p><b>William Winchester Elementary</b> Thea Bayly, Math Resource Teacher</p>	<p><b>DreamBox Learning at Willie</b> The DreamBox program will provide students with an engaging individualized math intervention for K-2<sup>nd</sup> grade students. It will increase overall student achievement in math by strengthening students’ overall sense of numbers.</p>

\* \* \*