



NEWS RELEASE

Carroll County Public Schools
EDUCATION FOUNDATION
 125 North Court Street
 Westminster, Maryland 21157

For Immediate Release

Stephen H. Guthrie, Superintendent

2011 CCPS EDUCATION FOUNDATION AWARDS

The Carroll County Public Schools Education Foundation presented its fifth year of awards on Wednesday, April 20, 2011. The Foundation Board of Trustees, Board of Education members, donors, volunteers, and special guests, including Delegate Susan Krebs, traveled to all of the awarded schools to distribute the awards. All award winners were once again presented with a large check, a Foundation lunch tote, and balloons in recognition of their award. A total of 53 awards were be presented to the schools and offices throughout Carroll County, totaling \$50,000.

The schools receiving awards and a brief description of the projects to be funded are listed below:

School/Applicant's Name	Description of Project
Carroll County Career and Technology Center Mike Campanile, Masonry Instructor	It Makes a Village The Masonry Institute sponsors an annual masonry design/build competition at the Dulles Expo Center in Chantilly, Virginia, to showcase the art of masonry. Carroll County Career and Technology Center students will again participate in the "It Makes a Village" Competition where all projects are something you might find in a village.
Carroll County Judy Center Partnership, Satellite Site at Taneytown Elementary School Andrea Neilson Early Childhood Service Coordinator	Family Involvement Events The Carroll County Judy Center Partnership will hold 7 Family Involvement Events and monthly Pre-K parent groups at Taneytown Elementary in order to prepare families for school and enrich the academic development of children aged birth to 6 years old. Pre-K parent workshops will offer parents opportunities to learn about their children, understand goals of Pre-K and Kindergarten, and discuss parenting concerns and strategies.
Carroll County Outdoor School Lauren Moore and Mary Hoy Outdoor School Teachers	Give a Hoot! Funds will be used towards improving instructional technology at Outdoor School by purchasing one digital wildlife caller and a class set of binoculars. Improving the effectiveness of the current wildlife callers will lead to more success within the classes and night hikes.

<p>Carroll County Public Schools Valerie Bortz Coordinator of Career Development</p>	<p>Constructing Business! Approximately 300 students from all 8 CCPS high schools will be invited to attend an all-day conference which focuses on how to start up a business in the construction trades. During the day, students will attend various break-out sessions and they will hear from 29 year-old keynote speaker Jason Duff, who will discuss how to recognize good business opportunities. This conference will provide motivation and inspiration to explore the realities of starting and growing a successful new business.</p>
<p>Carroll County Public Schools Linda Kephart Supervisor of Health and Physical Education</p>	<p>Project ACES Project ACES - "Active Children Excel in School" is an award winning two-week physical activity challenge that has been offered in Carroll County Public Schools each October. Grant funds will be used to continue this important program.</p>
<p>Carroll County Student Government Association Shobhit Kumar, Westminster High School Student CCSGA Secretary/Treasurer</p>	<p>Carroll County Student Government Association The CCSGA is comprised of student representatives from each middle and high school who meet on a monthly basis to develop leadership skills, discuss topics related to their education, network, and share ideas. The funds will be used to cover transportation costs and workshop materials.</p>
<p>Century High School Buck Ferrin, Science Teacher</p>	<p>Robotics Club Start Up Century High School has started a Robotics team. Funds will be used to help the team compete and participate in the FIRST Robotics Competitions.</p>
<p>Charles Carroll Elementary School Katie Cole, Vocal Music Teacher</p>	<p>Student Composer Technology Students create original compositions and then individually perform them for their group. Each group uses a Flip video camera to tape the performances. After each performance, group members tell the performer one thing they liked about the piece. At the end of the year, the class will receive a DVD of all student compositions in the class. The activity is designed to fulfill National Music Standard for composing and arranging music within specific guidelines.</p>
<p>Charles Carroll Elementary School Ashley Kretzer, 1st Grade Teacher</p>	<p>Flip Cameras First grade students will use Flip Cameras as part of mathematics instruction to strengthen their mathematical communication skills. The students will work in video groups to orally communicate their mathematical explanations and conjecture findings. The students will then write their responses and will be able to compare their oral response to their written response.</p>
<p>East Middle School Jenefer Tirella, Assistant Principal</p>	<p>Academic Presentations East Middle School is working with Free and Reduced Meal (FARMS) students to help them build positive relationships, show respect for others, and value academics. Students are rewarded for positive character traits and academic excellence through a partnership with the PTO. East Middle would like to offer more rewards and incentives for students achieving excellence.</p>

<p>East Middle School Andrea Worthy 8th Grade Mathematics Teacher</p>	<p>Manipulative Mondays Manipulative Mondays are designed for 8th grade algebra students. During the 26 plus Mondays available during the next school year, students and their teachers will use these manipulatives during the last 45 minutes of classroom time. Algebra involves abstract thinking and these manipulatives will provide a more hands-on approach.</p>
<p>Eldersburg Elementary School Neelam Batra, ILA Teacher Denise Ovelgone, Art Teacher</p>	<p>Literacy Through Art Students will be creating booklets to be given to children recovering from treatments who are recuperating at the Ronald McDonald House. Each booklet will be comprised of a collection of student's poems and corresponding pictures, which will be in outline format like a coloring book page. The project promotes literacy through art, focusing on skills like visualization, vocabulary development, and imaginative skills while bringing happiness to others.</p>
<p>Eldersburg Elementary School Debbie Buenger and Billy Kavalos Physical Education Teachers</p>	<p>Eldersburg Elementary School Fitness Club The After-School Fitness Club is in its fourth year and has had very high student participation. One of the primary uses of the grant money will be to purchase pedometers for all participants. The grant will also allow the school to implement a tracking and reward system for the running and activity done by each student. Additional activity equipment will be purchased for special activities during the program.</p>
<p>Francis Scott Key High School Shellie Rosso, Dance Teacher</p>	<p>Capturing Art in Motion Dance students will use video cameras to record student and class pieces, enabling them to develop their perceptual skills to analyze works and to interpret and classify movement. Through video, they will be able to observe and analyze their own improvisations, choreography and performance skills. The students will have a new resource to evaluate their own performances.</p>
<p>Friendship Valley Elementary School and Sandymount Elementary School Ivy Allgeier, Gifted and Talented Specialist</p>	<p>Who You Gonna Call? Myth Busters A group of fifth grade students will engage in a brand new study. Through the process of the study, students will define terms, engage in the scientific process, select a myth/urban legend and research its background, develop and perform experiments to prove or disprove the myth, and communicate research findings to an appropriate audience.</p>
<p>Friendship Valley Elementary School Laurel Brennan, Parent and Founding Member of Green Squad and Green Team</p>	<p>School Garden This project will create a simple organic school garden. The county is known to have its roots in agriculture, but most local school children do not have the knowledge or experience of growing their own food. Research indicates exposure to healthy food increases the likelihood that children will try and like the food.</p>

<p>Gateway School Heather Semies, Teacher</p>	<p>Labyrinth – Go Green Initiative The native labyrinth garden is an ongoing project that offers lessons in biology, ecology, wildlife management, landscaping, and service learning. Students will design and construct mountings and install identification markers for trees, shrubs, and plants. They also are participating in a data collection project with Cornell University by identifying and counting birds as they visit feeders around the labyrinth. Additional plants will be added to enrich the habitat and attract a wider variety of birds.</p>
<p>Gateway School Heather Semies and Rob Shilling, Teachers</p>	<p>Native Pond Installation – Go Green Initiative Students have identified several projects they would like to initiate around the school campus, including the installation of a native pond and garden. The research and planning for the project involve the use of math, environmental/biological sciences, green products, and technology. Students have conducted the school yard assessment, determined the best location, and researched the materials that will be used.</p>
<p>Liberty High School Jen Hart-Walters Special Education Teacher</p>	<p>LFI Button Biz The Liberty High School “Learning for Independence” Program intends to purchase a button-maker and materials in order to begin a student-run, school-based button business. The program will teach students useful skills, foster opportunities for the development of work-related skills, increase community-based experiences, and enhance the roles of LFI students within the school community.</p>
<p>Liberty High School Kathleen Horneman Crisis Intervention Counselor</p>	<p>Peer Facilitation Training Workshops CCPS Peer Facilitator students provide vital components of the services that are delivered to all students at the high school level. Peer Facilitators support and are involved in many support services throughout the school community. Students apply for and volunteer to attend a 2-day summer workshop to become peer facilitators and the upcoming training will carry the themes of civility and respect for all.</p>
<p>Liberty High School Mary Thayer, Reading Specialist Brenda Bosnic, English Dept. Chair Geoff Hoffman, Special Education Chair</p>	<p>Opening the Door for All to the Common Core Standards in English A library of books in both a variety of levels and formats will be compiled based on the Common Core Standards in English, which mandate certain critical types of content for all students. These include classic myths and stories from around the world, foundational U.S. documents, seminal works of American literature, and the writings of Shakespeare. Materials will be checked out by English teachers based on individual student need.</p>
<p>Liberty High School Cheryl Williams, Chemistry Teacher</p>	<p>Chemistry Gases & Distillation Chemistry I, Chemistry II and AP Chemistry students will be allowed to work with a newly purchased manometer and condenser tubes to perform various experiments. These students will explore how to use the equipment while documenting their work, learning how to separate the components of soda and about atmospheric pressure changes.</p>

<p>Linton Springs Elementary School Emilie Fredrick, 5th Grade Teacher Grant Disharoon, Student Intern</p>	<p>Reading Rocks Reading Rocks is a year-long celebration of reading. One of the objectives of the program is to promote literacy in the school and throughout the community. The program kicks off with a reading challenge by the principal where students commit to reading 1,000 books per month.</p>
<p>Linton Springs Elementary School Nancy Tissue for 2nd Grade Team</p>	<p>Improving Vocabulary Instruction This project will encourage second graders to incorporate more advanced vocabulary and word choice into both their writing and oral communication. In addition, vocabulary instruction that is integrated into the curriculum will advance reading comprehension. This will be the third year of using a vocabulary program created by Isabel L. Beck, an expert in vocabulary instruction.</p>
<p>Linton Springs Elementary School Nanci Werner and the 3rd Grade Teaching Team</p>	<p>Mentoring Young Authors This project will work on mentoring young authors by modeling writing techniques, concentrating on the use of active verbs and concrete nouns, lead sentences, and writing that “shows” rather than tells. A vocabulary kit is used to further emphasize the use of a wider selection of vocabulary. Each student will keep their own ‘vocabulary notebook’ throughout this project.</p>
<p>Mechanicsville Elementary School Kathleen Casper, Media Clerk</p>	<p>Kids’ Best Picks To promote recreational reading, students will be able to “recommend” books to their entire grade level by creating bookmarks that identify their favorite books to read. The objective is to help students be more open to reading books that are new to them and to encourage and foster open dialogue about books.</p>
<p>Mechanicsville Elementary School Kristin Gill, Teacher</p>	<p>JA Biztown Students will attend the JA Biztown facility in Owings Mills where they will operate a simulated community with its own economy. They will apply the skills they have learned in order to run a business and manage money effectively. Students will apply higher order thinking skills needed in real life, such as entrepreneurialism, creativity, collaboration and teamwork, communication, and problem solving.</p>
<p>Mechanicsville Elementary School Stacey Kahler, Media Specialist</p>	<p>What’s Cooking in the Media Center? To celebrate School Library Media Month in 2012, the Honey Bear Breadmake Company will lead a family program on how to make bread. This after-school activity will support the media center’s focus on reading to perform a task.</p>
<p>Mt. Airy Middle School Diane DeAtley, School Counselor</p>	<p>Building Understanding During School (BUDS) Students in the 2nd, 3rd, and 4th grades at Mt. Airy and Parr’s Ridge Elementary Schools who need support in the areas of attendance, behavior, and grades, receive peer mentoring from older students in the 6th, 7th, and 8th grades at Mt. Airy Middle School. Next year, 70 students will be participating in the program.</p>

<p>New Windsor Middle School Lisa Macurak 6th Grade Social Studies Teacher</p>	<p>New Windsor Archaeological Dig Students have partnered with the New Windsor Heritage Committee to continue an archaeological dig at a springhouse on the property of the town founder, Issac Atlee. They are looking for the foundation of a building that stood near the springhouse and learning more about life in the 1800s from the artifacts they are excavating.</p>
<p>North Carroll Middle School Ruth Winsker, School Counselor</p>	<p>CHOICES CHOICES is an acronym for Creating Hope, Opportunity, Inspiration and Caring While Educating Students. The program was created to give students the opportunity to visit post secondary establishments, such as colleges and universities, places of employment, and technical schools. The major objective of this program is to create many diverse post secondary experiences for 7th and 8th graders.</p>
<p>Northwest Middle School Teri Hollenbeck Reading/Language Arts Teacher</p>	<p>Mt. Hope Field Trip Students will attend <i>A Dickens' of a Christmas</i> at Mt. Hope Estates to experience an interactive theater environment and learn how a story they read in class can be brought to life on the stage. They also will learn about Charles Dickens and get to experience what life was like during the time period that the story was written.</p>
<p>Northwest Middle School Jacqueline Otwell, Ray Peloquin, and Colleen Donaldson Teachers of the Visually Impaired</p>	<p>Using Books to Enhance Understanding of Students with Visual Impairments This program involves purchasing a variety of texts that will be included in every Carroll County Public School System library. Including these books in libraries will support students' abilities to respond to differences in a knowledgeable and respectful way.</p>
<p>Oklahoma Road Middle School Joy Stewart and Beth Prestianni School Counselors <i>and</i> Sykesville Middle School Kellie Graham, Marie Wallach, & Christen Purcell, Guidance Counselors</p>	<p>Bullying Prevention Program: Rachel's Challenge The mission of Rachel's Challenge is to inspire, equip and empower every student to create a permanent positive culture change in their school by starting a chain reaction of kindness and compassion. The goal of this social/emotional program is to decrease the number of bullying incidents at the school. It is expected to create an environment of tolerance and respect within each school.</p>
<p>Piney Ridge Elementary School Jennifer Marinelli and Johanna Zayed Kindergarten Teachers</p>	<p>Kindergarten Monarch Learning Lab Students will gain real-life, hands-on experiences with the expansion of the school's Monarch Nursery. Students plant and maintain the garden and observe and document the life cycle of plants and butterflies. They will release Monarch Butterflies raised in the classroom into the garden.</p>
<p>Piney Ridge Elementary School Rachel Lynn McCusker, Vocal Music Teacher/Education That Is Multicultural Chairperson</p>	<p>Strengthening Multicultural Awareness and Academic Achievement through Multiculturally-Themed Literature Quality, multi-level enrichment literature will be used to enhance reading performance and offer diverse images, gender empowering themes, information about people with disabilities, and historical perspectives which broaden the cultural proficiency of students and teachers. Access to these perspectives will enhance students' ability to function and positively impact an increasingly global society.</p>

<p>Runnymede Elementary School Karen Sirian, Music Teacher</p>	<p>World Music Drumming – Stage 2 World Music Drumming has increased in popularity at the school since the program was started with eight drums purchased with grant money from the Education Foundation. The school would like to build the program by purchasing additional drums for students.</p>
<p>Sandymount Elementary School Rachel Anglemeyer and Lisa Hopwood 1st Grade and Kindergarten Teachers</p>	<p>Listening to Reading Technology Library This grant will fund the purchase of books on CD, CD players, and electronic books for daily student use. Using electronic read-aloud books gives students the opportunity to be independent during the Listening to Reading component of the English Language Arts block, while also providing them with authentic models of fluent reading.</p>
<p>Sandymount Elementary School Karen Boggs, Media Specialist</p>	<p>The 21st Century Media Center – A Learning Laboratory for Students as Information Scientists The media center will be transformed into a learning laboratory that challenges students to formulate questions and encourages them to seek answers by interacting with, interpreting, and synthesizing information. By surrounding students with a wide variety of physical specimens, models, scientific tools, and objects to investigate, they will be engaged in authentic, high interest, and differentiated experiences that will promote investigation.</p>
<p>Sandymount Elementary School Sarah Bushong, Susan Vandegrift, Teri McLeod, and Carole Cruise, 2nd Grade Teachers</p>	<p>Building Better Readers through the Daily Five Second grade teachers have been using the Daily Five framework in ELA classes to structure independent time for students while teachers work with reading or intervention groups. Students listen to a story being read by a recording and follow along with the book. Additional books and CDs for the listening library will give students a larger selection so they will remain motivated to listen and build their fluency.</p>
<p>Sandymount Elementary School Debra Kiley, Elementary Teacher</p>	<p>Pond Pump Power: Clean and Green! This project involves improving the courtyard wildlife habitat at the school. The courtyard habitat is used as part of an ongoing science unit in 4th and 5th grades and will allow the teachers to provide the students with authentic science for years to come.</p>
<p>Shiloh Middle School Daniel Black, Teacher</p>	<p>First in Math The First in Math online program helps students solidify basic math skills and develop a higher level of mathematic thinking. The program will provide students an engaging way to practice and evolve their math skills both in class and at home. High achieving students are afforded an opportunity to advance their math skills, which is not always an opportunity in the classrooms.</p>
<p>Shiloh Middle School Eileen Browning and Vicki Weiland 7th Grade Teachers</p>	<p>MasterMinds This weekly after-school club offers the Rubik’s Cube and chess instruction and competition. New events for next year will include a Rubik’s Cube and chess tournament among other schools. These higher-level thinking activities will help to prepare students for future success in high school and college.</p>

<p>South Carroll High School Steve Luetter, Anatomy Teacher</p>	<p>Human Anatomy Blood Pressure Monitor Interfaces The science department at South Carroll High School has been implementing new technology that allows students to analyze data or download data to a computer program to print and save the data for later use. The grant will allow the school to upgrade current blood pressure probes so students are using technology that is currently available in medical centers.</p>
<p>Spring Garden Elementary School Susan Schultz, ELA Specialist</p>	<p>Reading Power Comprehension Text Project This project will provide engaging text for students to support comprehension instruction. The teachers need text with rich vocabulary to support and extend student learning. Through a professional development study, teachers have found suggested lists of texts for use in small groups which directly support each strategy.</p>
<p>Taneytown Elementary School Laurie Krom, Title 1 Parent Liaison</p>	<p>Parent Information Nights This project will allow parents and teachers to gather and informally discuss a variety of topics such as studies of learning, health and fitness, bullying, etc. Parents are informed about what their child is learning in the classroom, and how they can best support their child's learning at home. In addition, the gatherings provide a time for parents to develop relationships with their child's teacher and with other parents who have children at the same grade level while completing hands-on activities with their children.</p>
<p>Westminster Elementary and Charles Carroll Elementary Schools Stacey Gruber Gifted and Talented Resource Teacher</p>	<p>Rubik's Cube Challenge Students will spend their free academic development time or volunteered lunchtime with a teacher while learning important math concepts including area, perimeter, volume, angles, algorithms, plus other geometry and algebraic topics using the Rubik's Cube. The program will also teach life lessons and skills including focus, following directions, critical thinking and perseverance.</p>
<p>Westminster High School Steve Bowersox and Susan Hopkins Teachers</p>	<p>WHS WWII Calendar This project will consist of creating a 2012 wall calendar based on Westminster High School graduates who were involved in World War II. The calendar will be a student project involving US History, Marketing and Advanced Marketing students. All proceeds from the calendar's sales will be used to create a WWII memorial on the school campus.</p>
<p>Westminster High School Jean Pyzik, Media Specialist Shawn Simms, English Teacher</p>	<p>Book in a Day This program fosters literacy skills through a writing and publishing workshop that focuses on student-run publication in one day. This fun-filled, hands-on project teaches high school students the fundamentals of creative writing through poetry and book publication. Students learn how to write a well-crafted poem or piece of prose and how to publish their own work for public consumption.</p>

<p>William Winchester Elementary School Megan Winkler, 4th Grade Teacher</p>	<p>After School Math Club This club will meet for ten weeks during the next school year. Participants in grades 3-5 will learn and play a wide variety of mathematical games that focus on developing problem-solving, logical-thinking, and spatial relationship skills. They will be able to practice their math skills and develop a deeper understanding of specific mathematical concepts such as fractions, number operations, measurements, and geometry.</p>
<p>Winters Mill High School Careen Bezanson Teacher and Choral Director</p>	<p>Creating a Special Education Music Lab Funds will be used to set up a music lab for the Learning for Independence (LFI) classroom. The LFI music lab can be used as a reward for good choices or to calm a student having a troubling day. It will also be an opportunity for advanced music students to visit the classroom and help teach songs.</p>
<p>Winters Mill High School Jennifer Herman, Social Studies Department Chair and Teacher</p>	<p>Investing in Our Falcons Day The entire student population will be involved in a day where each and every student participates in activities that will build their foundation as life-long learners. Freshmen will earn 5 hours of community service and be involved in various projects in the community. Sophomores will take the PLAN test. Juniors will take the PSAT or other assessment tests, and seniors will take the ASVAB, ACCUPLACER, or be involved with roundtable presentations with members of the community such as Carroll Hospital Center, NSA, DEA, and the Rape Crisis Center.</p>

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4/18/11